

**Summary of the Undergraduate Admissions Process for the subjects of EXPERIMENTAL PSYCHOLOGY and PSYCHOLOGY, PHILOSOPHY & LINGUISTICS at the University of Oxford in 2019/20**

**Admissions Statistics**

Course	Applications	Shortlisted	Offers
Experimental Psychology	500(66%)	156(66%)	71(65%)
Philosophy and Linguistics	26(3%)	11(5%)	6(5%)
Psychology and Linguistics	85(11%)	28(12%)	18(16%)
Psychology and Philosophy	149(20%)	40(36%)	15(14%)
<b>Total</b>	<b>760</b>	<b>235</b>	<b>110</b>

- 17% of the applications made were open applications
- 15 applicants applied for deferred entry. Of these 1 was interviewed and 0 were offered places
- % of applications according to gender:
  - F - 77% (75% offer holders)
  - M - 23% (25% offer holders)
- % of applications according to fee status:
  - EU - 15% (9% offer holders)
  - Home - 50% (78% offer holders)
  - Overseas - 35% (13% offer holders)

**Pre-interview Admissions Tests**

All applicants are expected to sit the Thinking Skills Assessment (TSA). For those applying to the Philosophy & Linguistics and Psychology & Linguistics route on the PPL course applicants must also sit the MLAT.

Any applicant who failed to register for the test (including those who registered late) or who did not sit the test – and did not have exceptional circumstances – were automatically deselected.

Of the 760 applications received 714 applicants successfully registered for and sat the TSA. Of the 111 applicants for Philosophy and Linguistics and Psychology and Linguistics 100 applicants successfully registered for and sat the MLAT. Test results were made available from Monday 13 January 2020 and can be accessed via the Cambridge Assessment Admissions Testing website [here](#).

### ***Thinking Skills Assessment Summary Statistics***

Max possible mark = 100.

#### *All Applications*

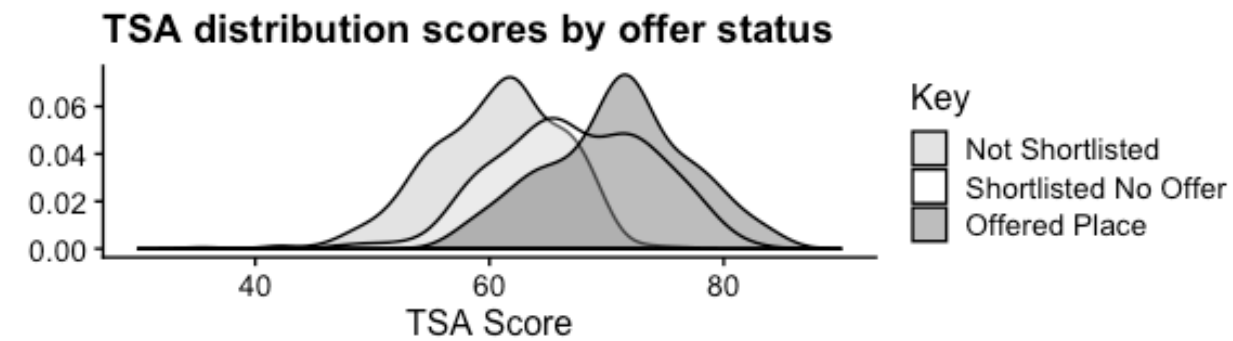
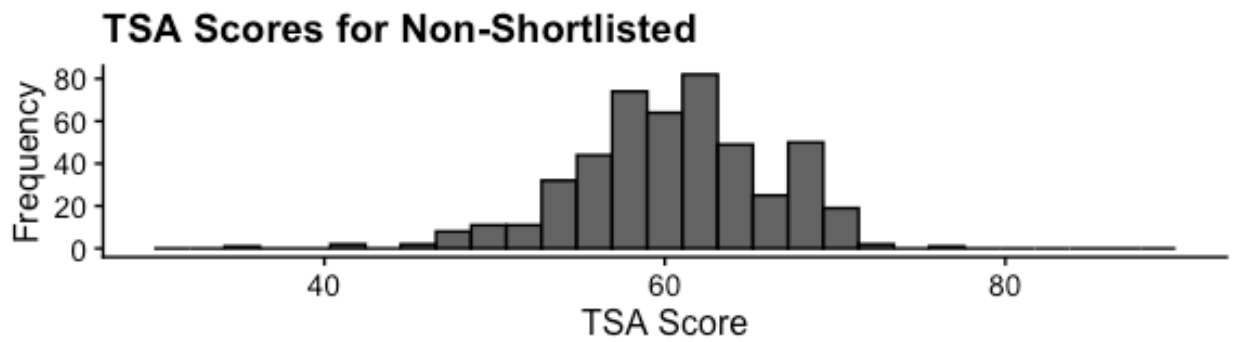
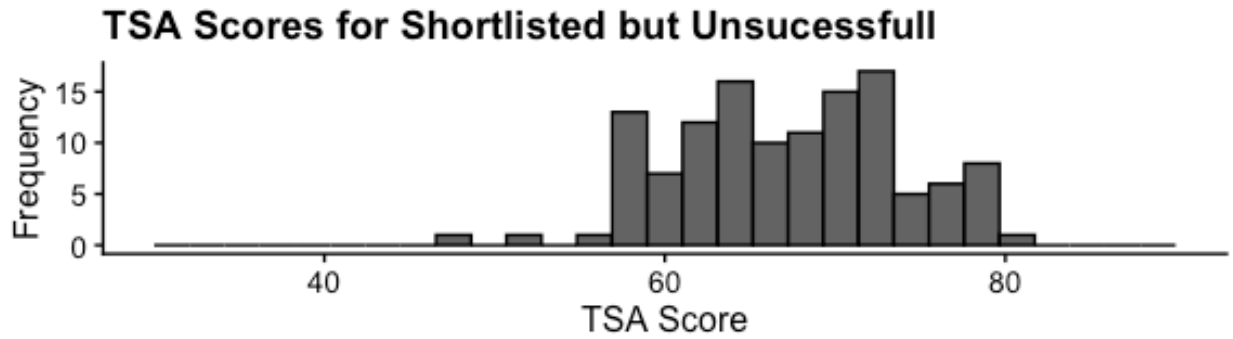
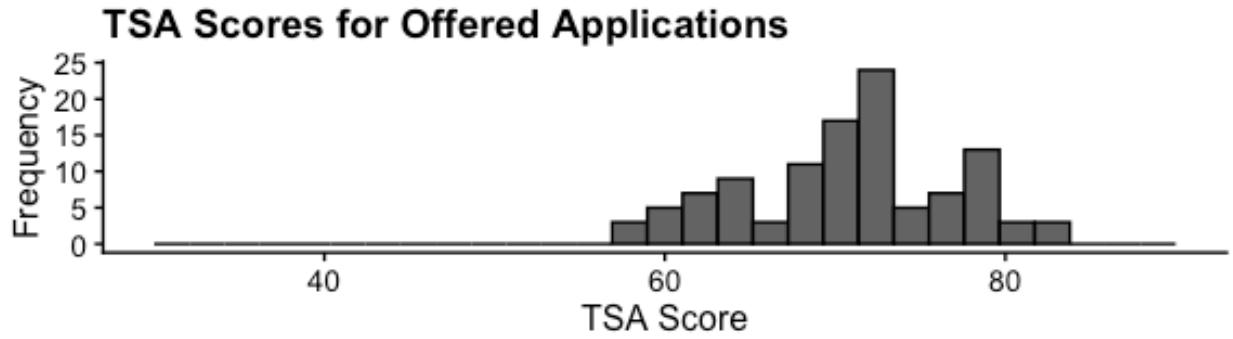
TSA	N	Minimum	Maximum	Mean	Standard Deviation
TSA Problem Solving	714	34.63	87.73	62.96	8.74
TSA Critical Thinking	714	27.50	99.52	64.11	8.47
TSA Overall Score	714	35.51	83.61	63.40	7.10

#### *Shortlisted Applications*

TSA	N	Minimum	Maximum	Mean	Standard Deviation
TSA Problem Solving	234	38.67	87.73	68.68	8.39
TSA Critical Thinking	234	53.27	99.52	70.05	7.77
TSA Overall Score	234	48.43	83.61	69.04	6.47

#### *Offered Applications*

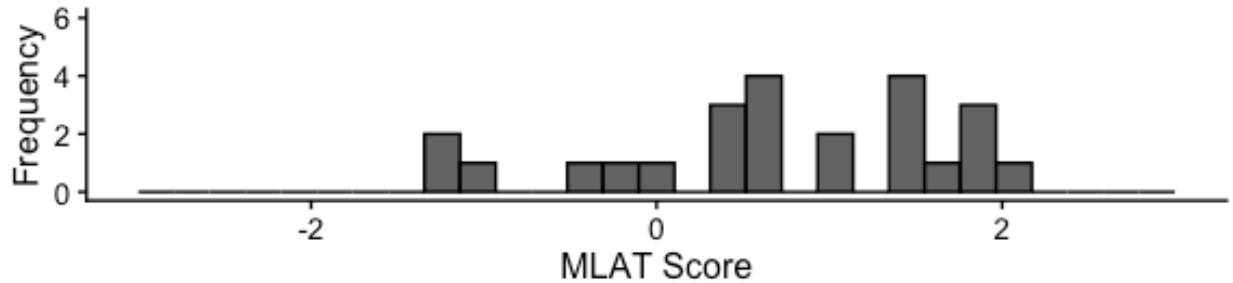
TSA	N	Minimum	Maximum	Mean	Standard Deviation
TSA Problem Solving	110	54.52	87.73	70.42	7.26
TSA Critical Thinking	110	55.29	99.52	72.26	8.07
TSA Overall Score	110	57.96	83.61	70.93	6.01



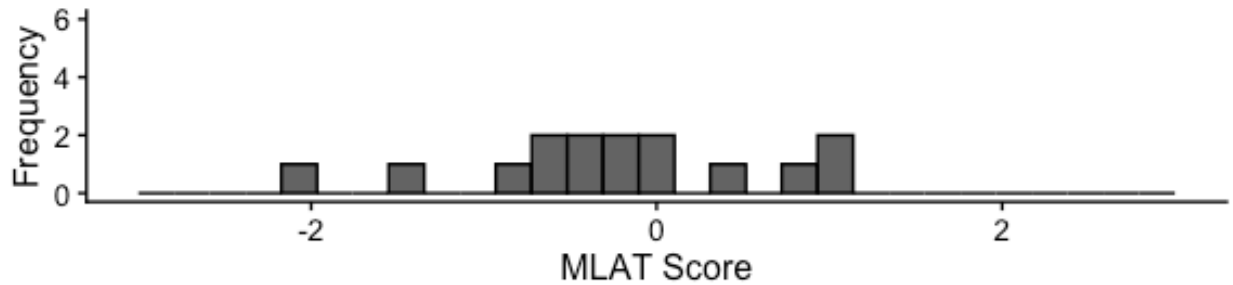
## Linguistics Test Summary Statistics.

Max possible mark = 100. - Here we use z-scores to display scores

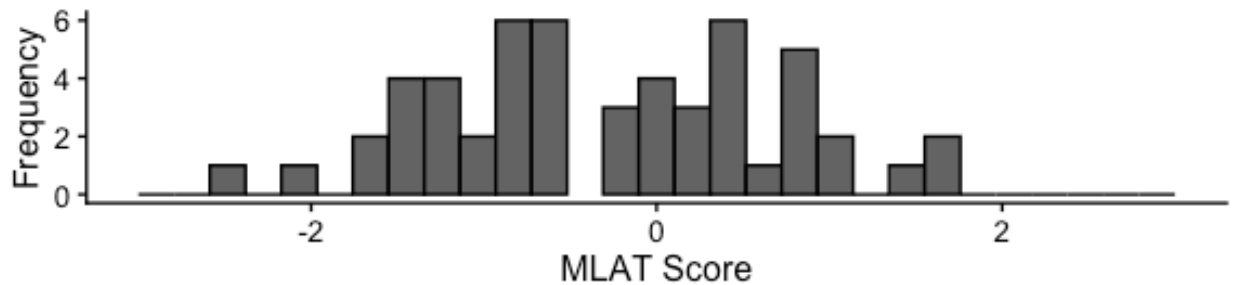
### MLAT Scores for Offers



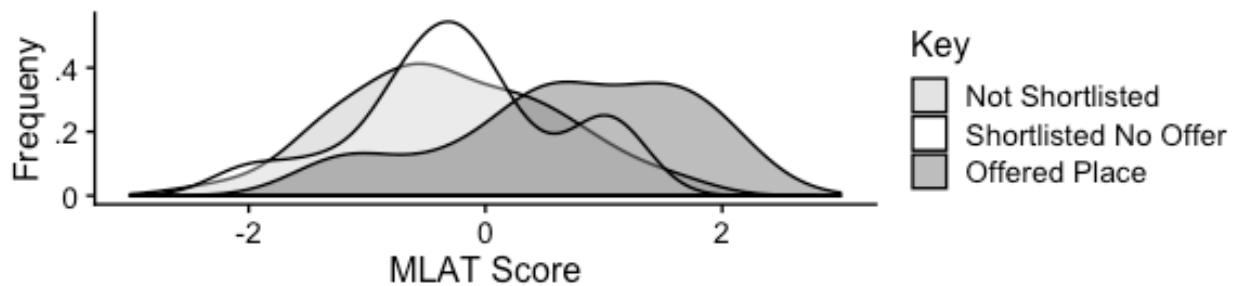
### MLAT Scores for Shortlisted but Unsuccessful



### MLAT Scores for Non-Shortlisted



### MLAT distribution scores by offer status



## Admissions processes – shortlisting procedure

The selection criteria used can be found here:

[https://www.psy.ox.ac.uk/study/undergraduate\\_admissions/selection\\_criteria](https://www.psy.ox.ac.uk/study/undergraduate_admissions/selection_criteria) The department provides shortlisting recommendations to colleges for all candidates. Colleges then review these recommendations and make their decisions, raising any special cases with the department. All special cases raised by College Tutors are considered at this stage. The decision is based on the exam grades obtained and the grades predicted, together with the recommendation from the school or college, performance on our pre-interview admissions test and other relevant information.

Once shortlisting decisions are made a centralised reallocation process ensures that a consistent number of candidates per place are interviewed at each college. The number of applicants we are able to invite for an interview is approximately 3 applicants per place.

## GCSE summary statistics

*Number of GCSEs, contextualised GCSEs, and number of A stars per offer status*

### *All Applications*

GCSE Markers	N	Minimum	Maximum	Mean	Standard Deviation
Total number GCSE	448	1.0	15.00	9.81	1.75
Count 9/8/A*	431	1.0	13.00	6.67	2.93
cGCSE	366	-3.2	2.38	-0.10	1.04

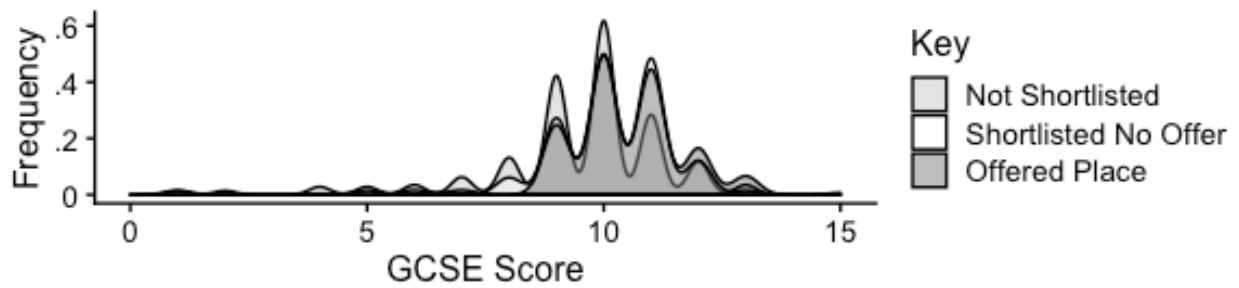
### *Shortlisted Applications*

GCSE.Markers	N	Minimum	Maximum	Mean	Standard Deviation
Total number GCSE	186	1.0	13.00	10.26	1.36
Count 9/8/A*	183	1.0	13.00	8.11	2.51
cGCSE	172	-3.2	2.38	0.46	0.92

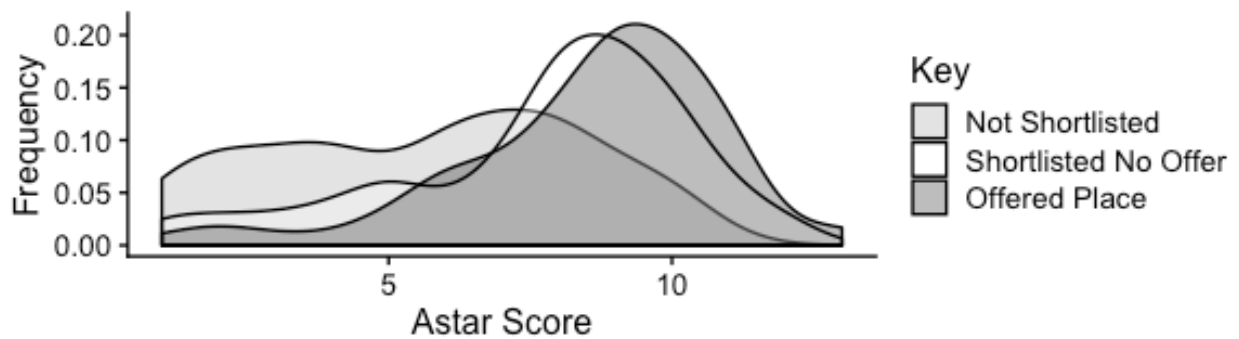
### *Offered Applications*

GCSE Markers	N	Minimum	Maximum	Mean	Standard Deviation
Total number GCSE	88	6.0	13.00	10.42	1.21
Count 9/8/A*	87	1.0	13.00	8.55	2.32
cGCSE	85	-3.2	2.38	0.58	0.90

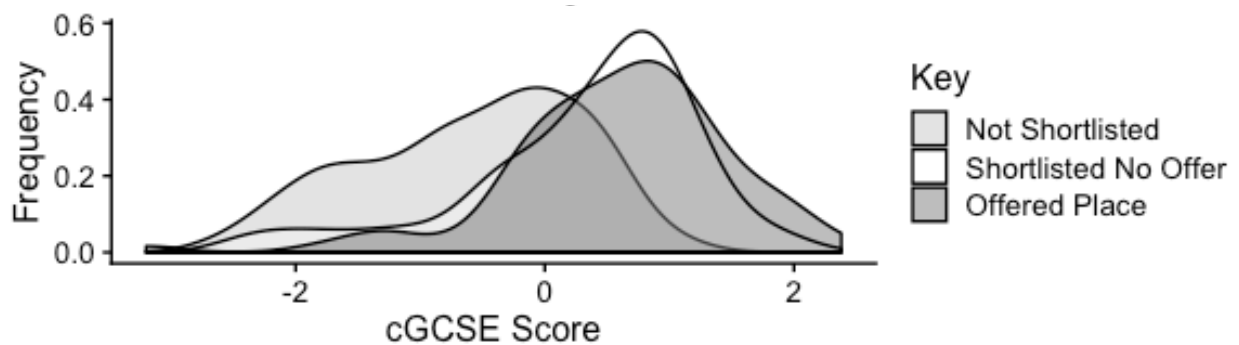
Total number of GCSE by offer status:



Total number of 8/9/A\* grades at GCSE by offer status:



Contextualised GCSE score by offer status:

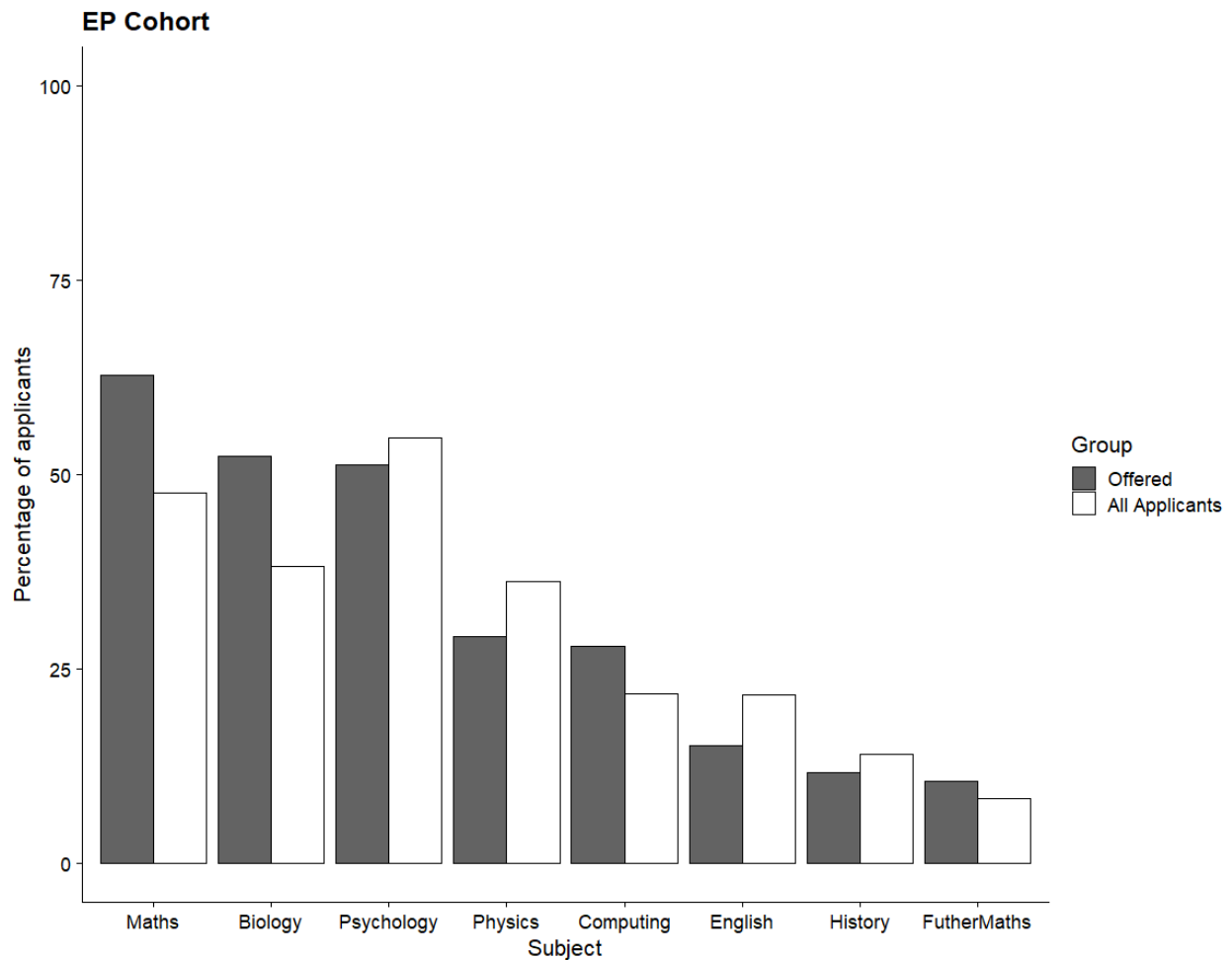


## A Level Subjects

Top courses (at least 10% of applicants) studied by those who applied to this course, divided into those who applied for Experimental Psychology, and those who applied for PPL.

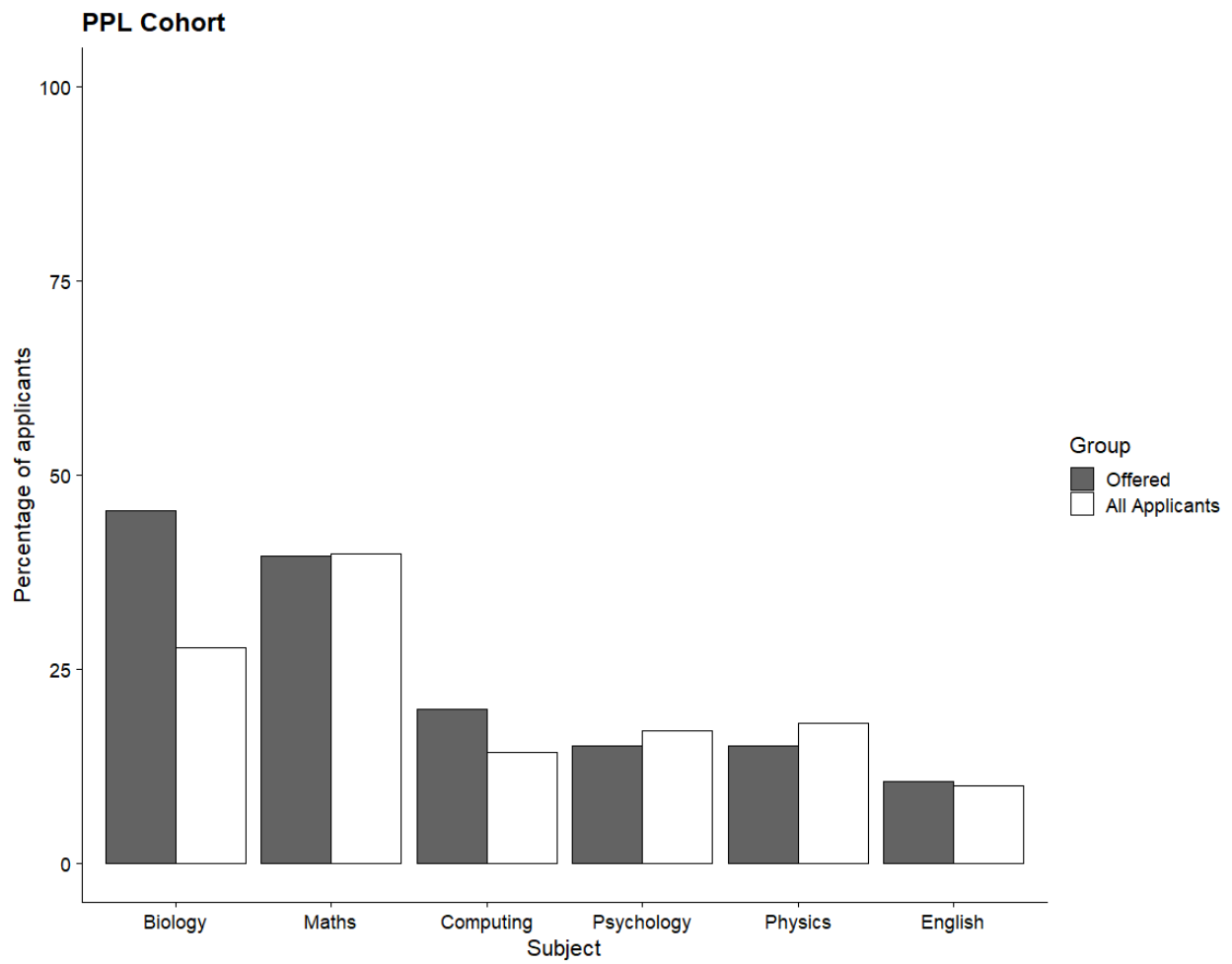
### EP cohort

Subject	N applied	Percentage applied	N Offered	Percentage Placed
Mathematics	201	47.63	54	62.79
Biology	161	38.15	45	52.33
Psychology	231	54.74	44	51.16
Physics	153	36.26	25	29.07
Computing	92	21.8	24	27.91
English	91	21.56	13	15.12
History	59	13.98	10	11.63



*PPL cohort -*

Subject	N applied	Percentage Applied	N Offered	Percentage Placed
Biology	117	27.73	39	45.35
Mathematics	168	39.81	34	39.53
Computing	60	14.22	17	19.77
Psychology	72	17.06	13	15.12
Physics	76	18.01	13	15.12

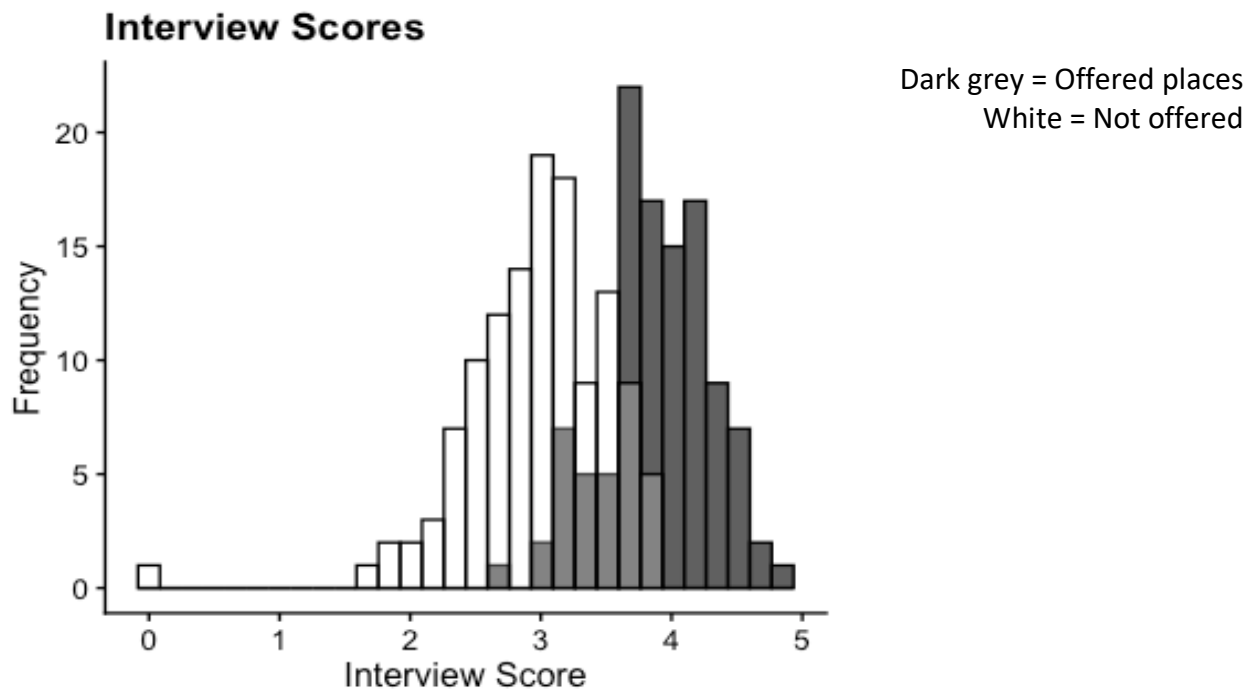




### Admissions processes – interview process

The interview is aimed at assessing a candidate’s potential for future development and how well they will cope with the academic course. All applicants who are interviewed in Oxford are interviewed at two separate colleges, i.e. their “college of preference” and a second college. This is to ensure that we have two independent interview assessments of every candidate we have interviewed.

Tutors are looking for the following qualities at interview: Clarity of analysis and presentation of ideas; ability to generate own ideas and proposals; ability to listen and respond to ideas put forward during discussion, and to draw inferences from them; ability to put forward coherent and well thought out proposals and responses. Interviews are scored by interviewers on a scale of 0-5. Below we have a distribution of interviews scores for those who were offered places and those who were not.



### Final decisions

An overall assessment of all candidates is made at a meeting in the Department of Experimental Psychology. All College Tutors are asked to rank the candidates that they have seen, using the full range of indicators. These are: 1) GCSE’s or equivalent; 2) predicted or obtained A-levels or equivalent; 3) the reference from the school; 4) the admissions test; 5) the interview; 6) and other relevant information. Final offers are based upon all these factors.