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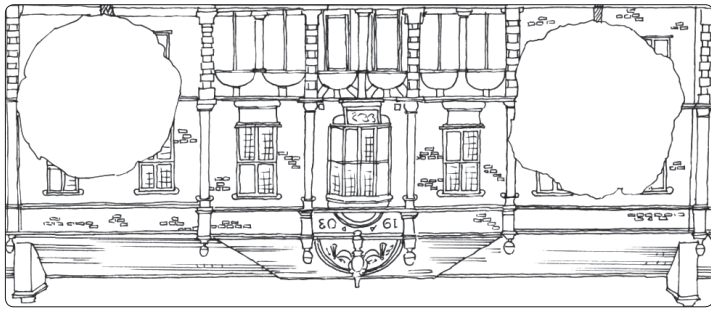
Every gift to the Annual Fund – regardless of size – makes a valuable and immediate difference to the lives of students at Somerville today. Annual giving is at the core of the tradition of giving back that connects students and Somervillians of every generation. Please consider making a gift today.

MAKING YOUR GIFT TO THE ANNUAL FUND

Your donations give us the flexibility to apply the funds to the areas of greatest need and ensure that current and future students can make the most of their time at Somerville and at Oxford. core activities.

By making unrestricted gifts to the Annual Fund on a monthly, quarterly or annual basis, you allow Somerville to act swiftly and efficiently to address unexpected needs in addition to our

REGULAR GIVING TO THE ANNUAL FUND



TO THE TUNE OF £3,400

OVER THE CHRISTMAS 2018 VACATION, THE PANTRY AND READING ROOM WAS REDECORATED

ACCESSIBILITY WORKS AND BATHROOM REFURBISHMENT IN PARK/HOSTEL

REFURBISHMENT TO SINKS IN HOSTEL



IMPROVING WI-FI POINTS THROUGHOUT THE COLLEGE

£20K

CORRIDOR LIGHTING REPLACEMENT IN PARK AT CIRCA

Upcoming projects include:

Conserving and improving our buildings and facilities is vital to the future of Somerville. Alumni support allows us to transform student rooms, teaching rooms and communal areas.

COLLEGE ENVIRONMENT



THE SOMERVILLE ANNUAL FUND

EVERY SOMERVILLIAN
EVERY YEAR

SOMERVILLE'S ANNUAL FUND IS INTELLECTUALLY AND SOCIALLY TRANSFORMATIVE.

It helps the College to innovate, to teach, to undertake pioneering research and to remain accessible to talent. Will you contribute to our continued success?

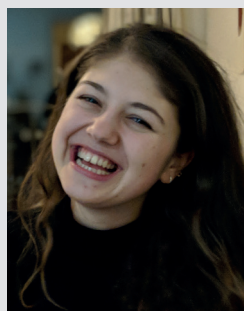


STUDENTS

Your gift to Somerville enriches the experience of every student.

An increasing number of students are facing the effects of rising living costs, increased tuition fees and reductions in government subsidies. Thanks to your help, we are able to ensure that no student has to suffer from hardship during their studies. The financial support offered by the Annual Fund helps the College to maintain its commitment to inclusivity and diversity, enabling us to offer access to students based on merit alone and ensuring that no student has to leave their course as a result of financial difficulties.

I am a second year DPhil student in Clinical Neurosciences from Romania. I also completed my MSc by research in Psychiatry at Somerville, which makes this my fourth year here! The Somerville community has been my main source of support during my studies. Besides the fantastic friendships, and the culturally enriching experience, it has facilitated my access to numerous academic opportunities. I am most grateful for the role the Annual Fund played during my MSc, when College supported me during a short period of unexpected hardship. I will be forever grateful to Somerville, and I will do my best to give back in the future.



OANA GURAU (DPhil Clinical Neurosciences, 2017)

TO PROVIDE A £3,000 BURSARY FOR ONE YEAR, WE WOULD NEED...

MONTHLY GIFT WITH GIFT AID	VALUE AFTER ONE YEAR	NUMBER OF SOMERVILLIANS
£5	£75	40
£15	£255	14
£25	£375	8
£50	£750	4
£100	£1500	2
£200	£3000	1

TEACHING AND RESEARCH

The Annual Fund also helps us support the brilliant, but costly, tutorial system.

Tutorials are at the heart of our student's learning, and they uniquely prepare them for life after College. The Fund provides urgent funding not covered by the endowment or fees.

The tutorial system teaches students academic rigour and intellectual curiosity, two skills that are invaluable for their future careers. Every year the Annual Fund takes the pressure off funding for this important, but expensive, form of learning.

The tutorial system is the most distinctive part of the teaching students receive at Oxford. History undergraduates across the years are typically taught in tutorial groups of two or three. While Faculty lectures and classes complement this study, the tutorial remains central to students' time here. It constitutes the key mode of teaching all the way from the broadest of survey or 'outline' papers they study from day one, to the highly specialised dissertations they each write in their final year (for which they receive one-to-one tutorials with a specialist in their chosen area). The format allows tutors to tailor our teaching to the full spectrum of student interests and abilities. In tutorials, we can push students to think further and deeper about historical questions and encourage them to make connections with other areas of their study. At its best, the tutorial system produces sophisticated thinkers that can reflect on the nuances of an individual topic, critically judge competing perspectives, and explore the wider implications of their arguments – skills that are arguably now more valuable to society than ever before.



DR FARIDAH ZAMAN,
Associate Professor of History, University of Oxford,
Tutorial Fellow in Modern History, Somerville College